

UNIT 1 - Improving Written Communication*

1. Some students ran a cross country race. Here are their times in minutes.

Boys' scores	27	20	12	28	35	28	37		
Girls' scores	29	31	35	15	18	25	35	27	40

Compare **fully** the times of these students.
(Find the mean and range of each group)

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2. The table shows information about some students' pets.
On graph paper, represent this information in a suitable diagram or chart.

	Cat	Dog	Rabbit	Hamster	Goldfish
Boys	6	12	4	10	5
Girls	10	7	6	5	5

Stick your diagram in this space.