

ANGLES - SUMMARY OF WORK

1. What is the unit used to measure an angle or turn?

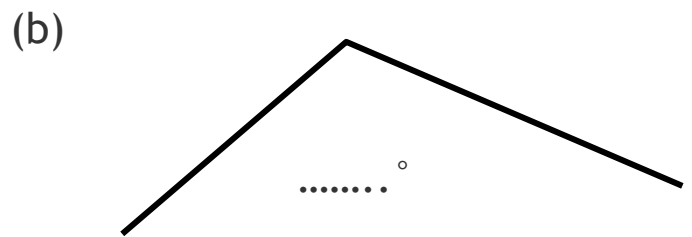
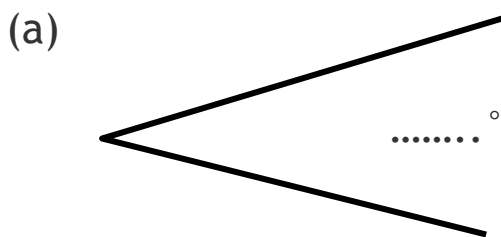
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2. Draw **AND LABEL** angles below of

(a) 60°

(b) 140°

3. **Measure with a protractor**, the following angles then circle the correct name



Acute or Obtuse

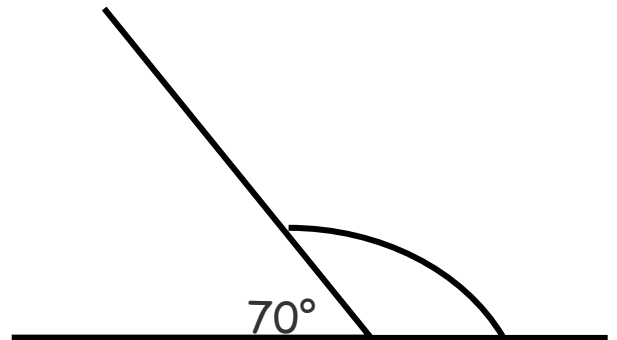
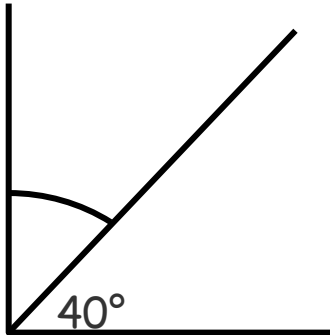
Acute or Obtuse

4. Harry makes three "quarter" turns. How many degrees has he turned?

Circle the correct answer below.

- 90° 180° 270° 34° 3° 360°

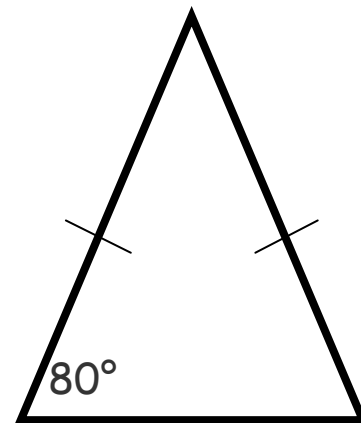
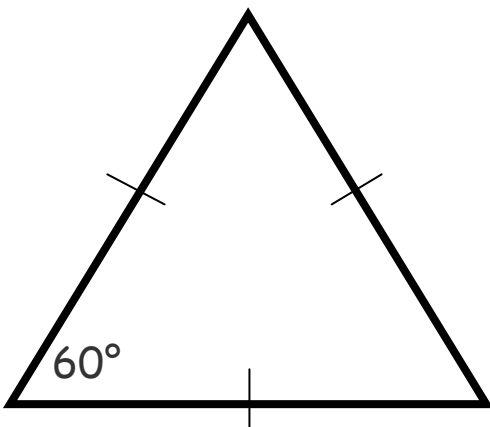
4. Work out and label the missing angles in the diagrams below **without measuring** them. Use some angle **FACTS**.



(b) Angles between two PERPENDICULAR lines make°

(c) Angles on a STRAIGHT line always make°

5. Complete the labelling of the angles inside these two triangles



EQUILATERAL TRIANGLE

ISOSCELES TRIANGLE

6. The angles inside a TRIANGLE always make°