

VECTORS - an INTRODUCTION

Section A

On squared paper show each of the three vectors below. Remember to label each vector and include an arrow to show direction.

$$a = \begin{pmatrix} 3 \\ 2 \end{pmatrix} \quad b = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \quad c = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$$

Section B

Use the vectors a , b and c given in section A.

Give direction vectors eg. $\begin{pmatrix} 4 \\ 3 \end{pmatrix}$ for the following vectors:

- | | |
|------------|---|
| 1. $2a$ | 5. $2a + c$ |
| 2. $3b$ | 6. $a + b + c$ |
| 3. $-b$ | 7. $c - a$ remember this is just $c + (-a)$ |
| 4. $a + b$ | 8. $b - c$ |

By considering the column vectors, show that the statement below is true ;

$$2a + 2c = 2(a + c)$$

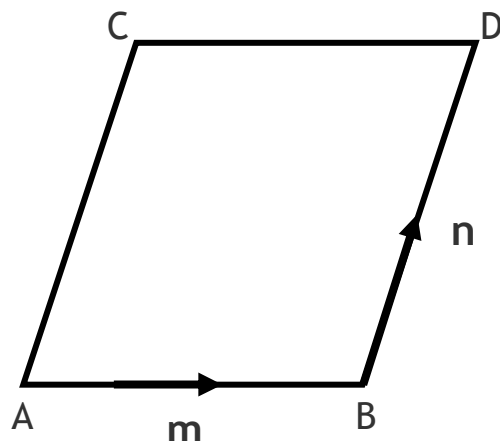
Section C

Use 1 cm squared paper, pencil and ruler to draw vector diagrams for each of the eight vectors above in section B.

Use a dotted line or a different colour to show the resultant vector and remember to LABEL this correctly.

Section D

Here is a parallelogram with vectors m and n as shown.

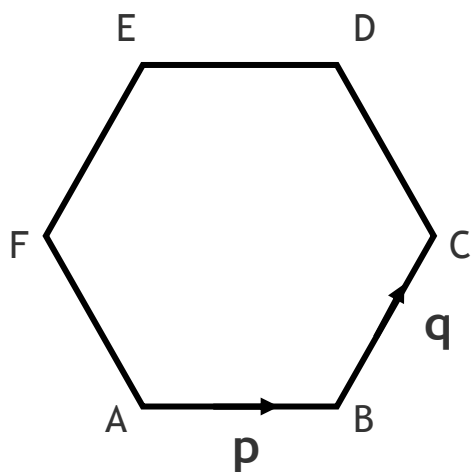


Write in terms of m and n , the vectors

- | | | |
|--------|--------|----------------------|
| (a) CD | (b) AC | (c) CA |
| (d) AD | (e) BC | (f) $\frac{1}{2}$ DA |

Section E

Here is a hexagon with vectors \mathbf{p} and \mathbf{q} as shown.



Write in terms of \mathbf{p} and \mathbf{q} the following vectors

- (a) \overrightarrow{ED} (b) \overrightarrow{FE} (c) \overrightarrow{AC} (d) \overrightarrow{CD}
(think outside the hexagon)